

# Modular Ontology Modeling

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**Abstract.** Reusing ontologies for new purposes, or adapting them to new use-cases, is frequently difficult. In our experiences, we have found this to be the case for several reasons: (i) differing representational granularity in ontologies and in use-cases, (ii) lacking conceptual clarity in potentially reusable ontologies, (iii) lack and difficulty of adherence to good modeling principles, and (iv) a lack of reuse emphasis and process support available in ontology engineering tooling. In order to address these concerns, we have developed the Modular Ontology Modeling (MOMo) methodology, and its supporting tooling infrastructure, CoModIDE (the *Comprehensive Modular Ontology IDE* – “commodity”). MOMo builds on the established eXtreme Design methodology, and like it emphasizes modular development and design pattern reuse; but crucially adds the extensive use of graphical schema diagrams, and tooling that support them, as vehicles for knowledge elicitation from experts. In this paper, we present the MOMo workflow in detail, and describe several useful resources for executing it. In particular, we provide a thorough and rigorous evaluation of CoModIDE in its role of supporting the MOMo methodology’s graphical modeling paradigm. We find that CoModIDE significantly improves approachability of such a paradigm, and that it displays a high usability.

**Keywords:** Modular Ontology Modeling, Ontology Design Patterns, Knowledge Engineering

## 1. Introduction

Over the last two decades, ontologies have seen widespread use for a variety of purposes. Some of them, such as the Gene Ontology [1], have found significant use by third parties. However, the majority of ontologies have seen hardly any re-use outside the use cases for which they were originally designed [2, 3].

It behooves us to ask why this is the case, in particular, since the heavy re-use of ontologies was part of the original conception for the Semantic Web field. Indeed, many use cases have high topic overlap, so that a re-use of ontologies on similar topics should, in principle, lower development cost. However, according to our experience, it is often much easier to develop a new ontology from scratch, than it is to try to re-use and adapt an existing ontology. We can observe that this sentiment is likely shared by many others, as the

new development of an ontology so often seems to be preferred over adapting an existing one.

We posit, based on our experience, that four of the major issues preventing wide-spread re-use are (i) differing representational granularity, (ii) lack of conceptual clarity in many ontologies, (iii) lack and difficulty of adherence to established good modeling principles, and (iv) lack of re-use emphasis and process support in available ontology engineering tooling. We explain these aspects in more detail in the following. As a remedy for these issues, we propose tool-supported *modularization*, in a specific sense which we also explain in detail.

*Representational granularity* refers to modeling choices which determine the level of detail to be included in the ontology, and thus in the data (knowledge) graph. As an example, one model may simply refer to temper-

atures at specific space-time locations. Another model may also record an uncertainty interval. A third model may also record information about the measurement instrument, while a fourth may furthermore record calibration data for said instrument. Another example may be population figures for cities; the values are frequently estimated through the use of statistical models. That is, depending on the data and which statistical model was used, different figures would be calculated.

Note that a fine-grained ontology can be populated with coarse-granularity data; the converse is not true. If a use case requires fine-granularity data, a coarse-grained ontology is essentially useless. On the other hand, using a fine-grained ontology for a use case that requires only coarse granularity data is unwieldy due to (possibly massively) increased size of ontology and data graph.

Even more problematically, is that two use cases may differ in granularity in different ways in different parts of the data, respectively, ontology. That is, the level of abstraction is not uniform across the data. For example, one use case may call for details on the statistical models underlying population data, but not for measurement instruments for temperatures, whereas another use case may only need estimated population figures, but require calibration data for temperature measurements. Essentially, this means that attempting to re-use a traditional ontology may require modifying it in very different ways in different parts of the ontology. An additional complication is that ontologies are traditionally presented as monolithic entities and it is often hard to determine where exactly to apply such a change in granularity.

*Conceptual clarity* is a rather elusive concept that certainly has a strong subjective component. By this, we mean that an ontology should be designed and presented in such a way that it “makes sense” to domain experts, without too much difficulty. While presentation and documentation do play a major role, it is equally important to have intuitive naming conventions for ontological entities and, in particular, a structural organization (i.e., a schema for a data graph) which is meaningful for the domain expert.

We can briefly illustrate this using an example from the OAEI<sup>1</sup> Conference benchmark ontologies [4, 5]. One

<sup>1</sup>For more information on the Ontology Alignment Evaluation Initiative, see <http://oaei.ontologymatching.org/>.

lists “author of paper” and “author of student paper” as two distinct subclasses of “person.” This raises the question: why is “author of student paper” not a subclass of “author of paper” (apart from subclassing both as “person” which we will discuss in the next paragraph). In another ontology in this collection, “author” is a subclass of “user”, and “author” itself has exactly two subclasses: “author, who is not a reviewer” and “co-author” – which is hardly intuitive.

By definition, an ontology with high conceptual clarity will be much easier to re-use, simply because it is much easier to understand the ontology in the first place. Thus, a key quest for ontology research is to develop ontology modeling methodologies which make it easier to produce ontologies with high conceptual clarity.

That *following already established good modeling principles* makes an ontology easier to understand and re-use, should go without saying. However, good modeling principles are not simply a checklist that can easily be followed. Even simple cases, such as the recommendation to not have perdurants and endurants<sup>2</sup> together in subclass relationships (in the example above, author should not be a subclass of person; rather, authorship is a *role* of the person) are commonly not followed in existing ontologies. At the current stage of research, “good modeling” appears to largely be a function of modeling experience and more of an art, than a science, which has not been condensed well enough into tangible insights that can easily be written up in a tutorial or textbook.

A further issue is that even in cases where the aforementioned re-use challenges are manageable, implementing and subsequently maintaining re-use in practice is problematic due to *limited support for re-use in available tooling*. Once a reusable ontology resource has been located, a suitable reuse method must first be selected; e.g., cloning the entire design into the target ontology/namespace, using *owl:imports* to include the entire source ontology as-is, cloning individual definitions, locally subsuming or aligning to remote ontology entities, etc. The authors have previously contributed methodological guidance supporting developers in selecting an appropriate reuse method based on

<sup>2</sup>These are ontological terms; a perdurant means “an entity that only exists partially at any given point in time” and an endurant means “an entity that can be observed as a complete concept, regardless of the point time.”

1 the modeling context [6, 177–184]; but without com-  
2 prehensive tooling support, carrying out such reuse  
3 in practice (especially when several resources are re-  
4 used) is still time-consuming and error-prone.

5 Furthermore, through ontology re-use, the ontologist  
6 commits to a design and logic built by a third party.  
7 As the resulting ontology evolves, keeping track of  
8 the provenance of re-used ontological resources and  
9 their locally instantiated representations may become  
10 important, e.g., to resolve design conflicts resulting  
11 from differing requirements, or to keep up-to-date with  
12 the evolution of the re-used ontology. This is partic-  
13 ularly important in case remote resources are reused  
14 directly rather than through cloning into a local rep-  
15 resentation (e.g., using *owl:imports* or through align-  
16 ments to remote entities using subclass or equivalence  
17 relations); in those cases remote changes could, un-  
18 knownst to the developer, cause their ontology to  
19 become inconsistent. Such state-keeping is decidedly  
20 non-trivial without appropriate tool support.

21 Processes and tools should be sought that make it pos-  
22 sible to leverage modeling experience by seasoned ex-  
23 perts, without actually requiring their direct involve-  
24 ment. This was one of the original ideas behind ontol-  
25 ogy re-use which, unfortunately, did not quite work out  
26 that well, for reasons including those mentioned above.  
27 Our modularization approach, however, together with  
28 the systematic utilization of ontology design patterns,  
29 and our accompanying tools, gives us a means to ad-  
30 dress this issue.

31 The notion of *module* has taken on a variety of mean-  
32 ings in the Semantic Web community [7–9]. For our  
33 purposes, a *module* is a part of the ontology (i.e., a sub-  
34 set of the ontology axioms) which captures a key no-  
35 tion together with its key attributes. For example, an  
36 event module may contain, other than an Event class,  
37 also relations and classes designed for the representa-  
38 tion of the event’s place, time, and participants. On the  
39 other hand, a simple module for a cooking process may  
40 encompass relations and classes for recording ingredi-  
41 ents and their amounts, time and equipment required,  
42 and so on. A module is thus as much a technical entity,  
43 in the sense of a defined part of an ontology, as well  
44 as a conceptual entity, in the sense that it should en-  
45 compass different classes (and relationships between  
46 them) which “naturally” (from the perspective of do-  
47 main experts) belong together. Modules may overlap.  
48 They may be nested. They provide an organization of  
49 an ontology as an interconnected collection of mod-

1 ules, each of which resonates with the corresponding  
2 part of domain conceptualization by the experts.

3 Note that modules, in this sense, indicate a depart-  
4 ure from a more traditional perspective on ontologies,  
5 where they are often viewed as enhanced taxonomies,  
6 with a strong emphasis on the structure of the class  
7 subsumption hierarchy. Modules can contain their own  
8 taxonomy structure, guided by the design logic of the  
9 module, that ideally integrates into usability-wise co-  
10 herent taxonomy of the ontology as a whole; but the  
11 latter is not a hard requirement. From our perspective,  
12 the occurrence of subclass relationships within an on-  
13 tology is not a key guiding principle for modeling or  
14 ontology organization. As we will see, modules make  
15 it possible to approach ontology modeling in a divide-  
16 and-conquer fashion; first, by modeling one module at  
17 a time, and then connecting them.<sup>3</sup>

18 Modules furthermore provide an easy way of avoid-  
19 ing the hassle of dealing with ontologies that are large  
20 and monolithic: understanding an ontology amounts  
21 to understanding each of its modules, and then their  
22 interconnections. This, at the same time, provides a  
23 recipe for documentation which resonates with domain  
24 experts’ conceptualizations (which were captured by  
25 means of the modules), and thus makes the documen-  
26 tation and ontology easier to understand. Additionally,  
27 using modules facilitates modification, and thus adapt-  
28 ing an ontology to a new purpose, as a module is much  
29 more easily replaced by a new module with, for in-  
30 stance, higher granularity, because the module inher-  
31 ently identifies where changes should be localized.

32 The systematic use of *ontology design patterns* [12,  
33 13] is another central aspect of our approach, as many  
34 of their promises resonate with the issues that our ap-  
35 proach is addressing [14]. An ontology design pattern  
36 is a generic solution to a recurring ontology modeling  
37 problem. To give an example, a “Trajectory” pattern  
38 would be a partial ontology that can be used to record  
39 “trajectories,” such as the route of a ship or piece of  
40 cargo. If well-designed, this pattern may, with only mi-  
41 nor and easy modifications, be suitable to be used as  
42 a template for trajectory modules within many ontol-  
43 ogyes. It must be noted that patterns are not one-size-fits-  
44 all solutions. For example, the Trajectory pattern from  
45 [15], which we have found to be highly versatile, as-

46 <sup>3</sup>Other divide and conquer approaches have also recently been  
47 proposed [10, 11], and while they seem to be compatible with ours,  
48 exact relationships still need to be established.

1 assumes a discretized recording of a trajectory (as a time-  
2 sequence of locations), however it would not account  
3 for recording of a trajectory as, say, a set of equations.

4 In our approach, well-designed ontology design pat-  
5 terns, provided as templates to the ontology model-  
6 ers, make it easier to follow already established good  
7 modeling principles, as the patterns themselves will al-  
8 ready reflect them [16]. When a module is to be mod-  
9 eled, within our process there will always be a check  
10 whether some already existing ontology design pattern  
11 is suitable to be adapted for the purpose. Modules, as  
12 such, are often derived from patterns as templates.

13 The principles and key aspects laid out above are tied  
14 together in a clearly defined modular ontology mod-  
15 eling process which is laid out below, and which is  
16 a refinement – with some changes of emphasis – of  
17 the eXtreme Design methodology [17]. It is further-  
18 more supported by a set of tools developed for sup-  
19 port of this process, the CoModIDE plug-in to Protégé,  
20 and which we will discuss in detail below. Also cen-  
21 tral to our approach is that it is usually a collabora-  
22 tive process with a (small) team that jointly has the re-  
23 quired domain, data and ontology engineering exper-  
24 tise, and that the actual modeling work utilizes schema  
25 diagrams as the central artifact for modeling, discus-  
26 sion, and documentation.

27 This paper is structured as follows. Section 2 describes  
28 our related work – this covers precursor methods, the  
29 eXtreme Design methodology, and overviews of con-  
30 cepts fundamental to our approach. Section 3 describes  
31 our modular ontology modeling process in detail. Sec-  
32 tion 4 presents CoModIDE as a tool for supporting the  
33 development of modular ontologies through a graphi-  
34 cal modeling paradigm, as well as a rigorous evalu-  
35 ation of its effectiveness and usability. Section 5 de-  
36 scribes additional, supporting infrastructure and other  
37 resources for the MOMo process. Finally, in Section 6,  
38 we conclude.

39 This paper significantly extends [18] and summarizes  
40 several other workshop and conference papers: [19],  
41 [20], and [21].

## 42 2. Related Work

### 43 2.1. Ontology Engineering Methods

44 The ideas underpinning the Modular Ontology Model-  
45 ing methodology build on years of prior ontology engi-

1 neering research, covering organizational, process, and  
2 technological concerns that impact the quality of an  
3 ontology development process and its results.

4 The METHONTOLOGY methodology is presented  
5 by Fernández et al. in [22]. It is one of the earlier  
6 attempts to develop a development method specifi-  
7 cally for ontology engineering processes (prior meth-  
8 ods often include ontology engineering as a sub-  
9 discipline within knowledge management, conflating  
10 the ontology-specific issues with other more general  
11 types of issues). Fernández et al. suggest, based largely  
12 on the authors' own experiences of ontology engineer-  
13 ing, an ontology lifecycle consisting of six sequen-  
14 tial work phases or *stages*: *Specification, Conceptu-*  
15 *alisation, Formalisation, Integration, Implementation,*  
16 *and Maintenance*. Supporting these stages are a set of  
17 support activities: *Planification, Acquiring knowledge,*  
18 *Documenting, and Evaluating*.

19 The On-To-Knowledge Methodology (OTKM) [23] is,  
20 similarly to METHONTOLOGY, a methodology for  
21 ontology engineering that covers the big steps, but  
22 leaves out the detailed specifics. OTKM is framed as  
23 covering both ontology engineering and a larger per-  
24 spective on knowledge management and knowledge  
25 processes, but it heavily emphasises the ontology de-  
26 velopment activities and tasks (in [23] denoted the  
27 *Knowledge Meta Process*). OTKM emphasises initial  
28 collaboration between domain experts and ontology  
29 engineers in the *Kick-off* phase. In the subsequent *Re-*  
30 *finement* phase an ontology engineer formalises the  
31 initial semi-formal model into a real ontology on their  
32 own, without aid of a domain expert. In subsequent  
33 *Evaluation*, both technical and user-focused aspects of  
34 the knowledge based system in which the ontology is  
35 used, are evaluated. Finally, the *Application and Evo-*  
36 *lution* phase concerns the deployment of said knowl-  
37 edge based system, and the organisational challenges  
38 associated with maintenance responsibilities.

39 DILIGENT, by Pinto et al. [24], is an abbreviation for  
40 *Distributed, Loosely-Controlled and Evolving Engi-*  
41 *neering of Ontologies*, and is a method aimed at guid-  
42 ing ontology engineering processes in a distributed  
43 Semantic Web setting. The method emphasises de-  
44 centralised work processes and ontology usage, do-  
45 main expert involvement, and ontology evolution man-  
46 agement. This distributed development process is for-  
47 malised into five activities: *build, local adaptation,*  
48 *analysis, revision, and local update*. The authors show  
49 how Rhetorical Structure Theory [25] can be used as  
50

1 a framework to constrain design discussions in a distributed ontology engineering setting, guiding the design process.

2 In all three of these well-established methods, the process steps that are defined are rather coarse-grained. They give guidance on overall activities that need to be performed in constructing an ontology, but more fine-grained guidance (e.g., how to solve common modeling problems, how to represent particular designs on concept or axiom level, or how to work around limitations in the representation language) is not included. It is instead assumed that the reader is familiar with such specifics of constructing an ontology. This lack of guidance arguably is a contributor to the three issues preventing re-use, discussed in Section 1.

## 17 2.2. *Ontology Design Patterns*

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Ontology Design Patterns (ODPs) were introduced at around the same time independently by Gangemi [13] and Blomqvist and Sandkuhl [12], as potential solutions to the drawbacks of classic methods described above. The former defines such patterns by way of the characteristics that they display, including examples such as “[an ODP] is a template to represent, and possibly solve, a modelling problem” [13, p. 267] and “[an ODP] can/should be used to describe a ‘best practice’ of modelling” [13, p. 268]. The latter describes ODPs as generic descriptions of recurring constructs in ontologies, which can be used to construct components or modules of an ontology. Both approaches emphasise that patterns, in order to be easily reusable, need to include not only textual descriptions of the modelling issue or best practice, but also some formal ontology language encoding of the proposed solution. The documentation portion of the pattern should be structured and contain those fields or slots that are required for finding and using the pattern.

A substantial body of work has been developed based on this idea, by a sizable distributed research community<sup>4</sup>. Key contributions include the eXtreme Design methodology (detailed in Section 2.3) and several other pattern-based ontology engineering methods (Section 2.4). The majority of work on ODPs has been based on the use of miniature OWL ontologies as the formal pattern encoding, but there are several examples of other encodings, the most prominent of which are OPPL [26] and more recently OTTR [11].

<sup>4</sup><https://ontologydesignpatterns.org>

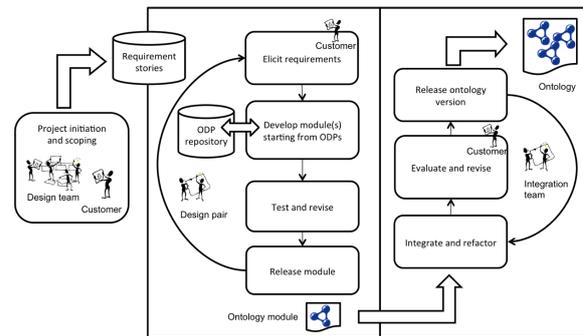


Fig. 1. eXtreme Design method overview, from [17].

MOMo extends on those methods, but also incorporates results from our past work on how to document ODPs [27–29], how to implement ODP support tooling [30] and how to instantiate patterns into modules by “stamping out copies” [16].

## 2.3. *eXtreme Design*

The eXtreme Design (XD) methodology [17] was originally proposed as a reaction to previous waterfall-oriented methods (e.g., some of those discussed above). XD instead borrows from agile software engineering methods, emphasizing a divide-and-conquer approach to problem-solving, early or continuous deployment rather than a “one-shot” process, and early and frequent refactoring as the ontology grows. Crucially, XD is built on reusing of ontological best practices via ODPs.

The XD method consists of a number of tasks, as illustrated in Figure 1. The first two tasks deal with establishing a project context (i.e., introducing initial terminology and obtaining an overview of the problem) and collecting initial requirements in the form of a prioritized list of user stories (describing the required functionality in layman’s terms). These steps are performed by the whole XD team together with the customer, who is familiar with the domain and who understands the required functionalities of the resulting ontology. The later steps of the process are performed in pairs of two developers (these steps are in the figure enclosed in the large box). They begin by selecting the top prioritised user story that has not yet been handled, and transform that story into a set of requirements in the form of competency questions (data queries), contextual statements (invariants), and reasoning requirements. Customer involvement at this stage is required to ensure that the

1 user story has been properly understood and that the  
2 elicited requirements are correctly understood.

3 The development pair then selects one or a small set of  
4 interdependent competency questions for modelling.  
5 They attempt to match these against a known ODP,  
6 possibly from a designated ODP library. The ODP is  
7 adapted and integrated into the ontology module under  
8 development (or, if this iteration covers the first  
9 requirements associated with a given user story, a  
10 new module is created from it). The module is tested  
11 against the selected requirements to ensure that it covers  
12 them properly. If that is the case, then the next  
13 set of requirements from the same user story is selected,  
14 a pattern is found, adapted, and integrated, and  
15 so on. Once all requirements associated with one user  
16 story have been handled, the module is released by  
17 the pair and integrated with the ontology developed by  
18 the other pairs in the development team. The integration  
19 may be performed either by the development pair  
20 themselves, or by a specifically designated integration  
21 pair.  
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23 XD has been evaluated experimentally and observationally,  
24 with results indicating that the method contributes to  
25 reduced error rates in ontologies [31, 32], increased  
26 coverage of project requirements [31], and that pattern  
27 usage is perceived as useful and helpful by inexperienced  
28 users [31–33]. However, results also indicate that there  
29 are pitfalls associated with a possibility of over-dependence  
30 on ODP designs, as noted in [33].  
31

#### 32 2.4. Other Pattern-based Methods

33 SAMOD [34], or *Simplified Agile Methodology for*  
34 *Ontology Development*, is a recently developed methodology  
35 that builds on and borrows from test-driven and agile  
36 methods (in particular eXtreme Design). SAMOD  
37 emphasises the use of tests to confirm that the developed  
38 ontology is consistent with requirements, and prescribes  
39 that the developer construct three types of such tests:  
40 *model tests*, *data tests*, and *query tests*. The method  
41 prescribes a light-weight three-step process broadly  
42 mirroring XD, i.e., consisting of (1) constructing an  
43 ontology module as a partial solution to the development  
44 scenario (including tests), (2) merging that new module  
45 into the main branch ontology, (3) refactoring as  
46 needed. After each of these steps, all the tests defined  
47 for the module and/or main branch ontology are executed,  
48 and development is halted until all tests are passed.  
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1 Hammar [6] presents a set of proposed improvements  
2 to the XD methodology under the umbrella label “XD  
3 1.1”. These include (1) a set of roles and role-specific  
4 responsibilities in an XD project, (2) suggestions on  
5 how to select and implement other forms of ontology  
6 re-use in XD than just patterns (e.g., *import*, *remote*  
7 *references*, *slicing*, *partial cloning*), and (3) a project  
8 adaptation questionnaire supporting XD projects in  
9 adapting the process to their particular development  
10 context (e.g., team cohesion, distribution, skill level,  
11 domain knowledge, etc).  
12

13 XD, SAMOD, and XD 1.1 emphasize the needs for  
14 suitable support tooling for, e.g., finding suitable  
15 ODPs, instantiating those ODPs into an ontology, and  
16 executing tests across the ontology or parts of it. In  
17 developing MOMo and the CoModIDE platform, we  
18 propose and develop solutions to two additional support  
19 tooling needs: that of *intuitive and accessible*  
20 *graphical modeling*, and that of a *curated high-quality*  
21 *pattern library*.  
22

#### 23 2.5. Graphical Conceptual Modelling

24 [35] proposes three factors (see Figure 2) that influence  
25 the construction of a conceptual model, such as an ontology;  
26 namely, the *person* doing the modeling (both their  
27 experience and know-how, and their interpretation of the  
28 world, of the modeling task, and of model quality in  
29 general), the *modeling grammar* (primarily its expressive  
30 power/completeness and its clarity), and the *modeling*  
31 *process* (including both initial conceptualisation and  
32 subsequent formal model-making). Crucially, only the  
33 latter two factors can feasibly be controlled in academic  
34 studies. Research in this space tends to focus on one  
35 or the other of these factors, i.e., studying the  
36 characteristics of a modeling language *or* a modeling  
37 process. Our work on CoModIDE straddles this divide:  
38 employing graphical modeling techniques reduces the  
39 grammar available from standard OWL to those  
40 fragments of OWL that can be represented intuitively  
41 in graphical format; employing design patterns affects  
42 the modeling process.  
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44 Graphical conceptual modeling approaches have been  
45 extensively explored and evaluated in fields such as  
46 database modeling, software engineering, business  
47 process modeling, etc. Studying model grammar, [36]  
48 compares EER notation with an early UML-like notation  
49 from a comprehensibility point-of-view. This work  
50 observes that restrictions are easier to understand  
51 in a notation where they are displayed coupled to the

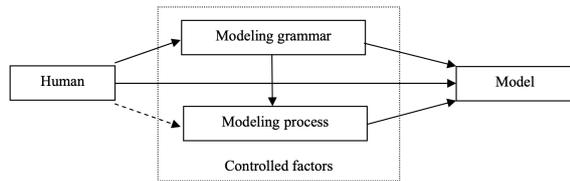


Fig. 2. Factors affecting conceptual modeling, from [35].

types they apply to, rather than the relations they range over. [37] proposes a quality model for EER diagrams that can also extend to UML. Some of the quality criteria in this model, that are relevant in graphical modeling of OWL ontologies, include *minimality* (i.e., avoiding duplication of elements), *expressiveness* (i.e., displaying all of the required elements), and *simplicity* (displaying no more than the required elements).

[38] studies the usability of UML, and reports that users perceive UML class diagrams (closest in intended use to ontology visualizations) to be less easy-to-use than other types of UML diagrams; in particular, relationship multiplicities (i.e., cardinalities) are considered frustrating by several subjects. UML displays such multiplicities by numeric notation on the end of connecting lines between classes. [39] analyses UML and argues that while it is a useful tool in a design phase, it is overly complex and as a consequence, suffers from redundancies, overlaps, and breaks in uniformity. [39] also cautions against using difficult-to-read and -interpret adornments on graphical models, as UML allows.

Various approaches have been developed for presenting ontologies visually and enabling their development through a graphical modeling interface, the most prominent of which is probably *VOWL*, the *Visual Notation for OWL Ontologies* [40], and its implementation viewer/editor *WebVOWL* [41, 42]. *VOWL* employs a force-directed graph layout (reducing the number of crossing lines, increasing legibility) and explicitly focuses on usability for users less familiar with ontologies. As a consequence of this, *VOWL* renders certain structures in a way that, while not formally consistent with the underlying semantics, supports comprehensibility; for instance, datatype nodes and `owl:Thing` nodes are duplicated across the canvas, so that the model does not implode into a tight cluster around such often used nodes. It has been evaluated over several user studies with users ranging from laymen to more experienced ontologists, with results indicating good comprehensibility. *CoModIDE*

has taken influence from *VOWL*, e.g., in how we render datatype nodes. However, in a collaborative editing environment in which the graphical layout of nodes and edges needs to remain consistent for all users, and relatively stable over time, we find the force-directed graph structure (which changes continuously as entities are added/removed) to be unsuitable.

For such collaborative modeling use cases, the commercial offering *Grafo*<sup>5</sup> offers a very attractive feature set, combining the usability of a *VOWL*-like notation with stable positioning, and collaborative editing features. Crucially, however, *Grafo* does not support pattern-based modular modeling or import statements, and only supports RDFS semantics, and as a web-hosted service, does not allow for customizations or plugins that would support such a modeling paradigm.

*CoModIDE* is partially based on the Protégé plugin *OWLax*, as presented in [43]. *OWLax* plugin supports one-way translation from graphical schema diagrams drawn by the user, into OWL ontology classes and properties; however, it does not render such constructs back into a graphical form. There is thus no way of continually maintaining and developing an ontology using only *OWLax*. There is also no support for design pattern re-use in this tool.

### 3. The Modular Ontology Modeling Methodology

Modular Ontology Modeling (*MOMo*<sup>6</sup>) consists of a well-defined process, together with the utilization of specific components that support the process. The design characteristics of *MOMo* and *CoModIDE* provide the following benefits over the prior options introduced in Sections 2.3 and 2.4:

*Module focus* – While earlier approaches may recommend the instantiation of ODPs into the target ontology, they typically do not emphasize the self-containedness of those instantiations; instead, ODPs are often merged into larger blocks of functionality or entirely monolithic ontologies. In *MOMo*, by contrast, instantiating and interlinking small self-contained modules is a defining characteristic, that provides several benefits; e.g., maintainability is sim-

<sup>5</sup><https://gra.fo>

<sup>6</sup>*Momo* is the protagonist in the 1973 fantasy novel “*Momo*” by Michael Ende. The antagonists are Men in Grey that cause people to waste time.

1 plified since each module can be modified with mini-  
2 mal impact on the ontology as a whole; and the prove-  
3 nance of each part of the ontology, back to the origi-  
4 nal requirements, can easily be maintained in module  
5 documentation or metadata.

6 *A curated ODP library* – Methodologies based on  
7 ODP usage tend to assume the existence of suit-  
8 able patterns. While the ODP community continues  
9 to develop and publish patterns through, e.g., the  
10 ontologydesignpatterns.org portal, those patterns vary  
11 in terms of documentation quality and completeness,  
12 foundational semantics, granularity, specificity or ab-  
13 straction, etc. In practice, this makes consistent ODP  
14 usage in non-trivially sized projects difficult. MOMo  
15 instead suggests the use of an *internally consistent*  
16 library of patterns (see Section 3.4); either a well-  
17 curated public library with general coverage, or one  
18 developed specifically for the project/domain at hand.

19 *Diagram-first modeling* – Where other methodologies  
20 might recommend the use of illustrations as a way of  
21 explicating ODP design, and suggest the use of post-  
22 facto ontology documentation for communication and  
23 other purposes, in MOMo the developed schema di-  
24 agrams and their accompanying human-readable doc-  
25 umentation are themselves first-order deliverables of  
26 the ontology engineering process; their (manual) trans-  
27 lation into OWL is a final step of post-processing.  
28 The use of such more accessible formalisms enables  
29 non-ontology-experts to easily participate in develop-  
30 ment of and quality assurance over the developed mod-  
31 ules and ontologies; not only as requirements sources  
32 and passive observers, but as active participants. Fur-  
33 thermore, since the diagrams and their documenta-  
34 tion are ontology language-agnostic, they can be trans-  
35 lated into other formalisms than OWL, should the need  
36 arise, by a developer with no or limited OWL exper-  
37 tise.

38 In this part of the paper, we lay out the key compo-  
39 nents, namely schema diagrams, our approach to OWL  
40 axiomatization, ontology design patterns, and the con-  
41 cept of modules already mentioned previously, as well  
42 as the process which ties them together. In section 4  
43 and 5, we discuss our supporting tools and infrastruc-  
44 ture, however they should be considered just one pos-  
45 sible instantiation of the more general MOMo method-  
46 ology. Indeed, most of the first part of the MOMo  
47 process is, in our experience, best done in analog  
48 mode, armed with whiteboards, flip-charts and a suit-  
49 able modeling team.  
50  
51

### 3.1. The Modeling Team

1 Team composition is of critical importance for estab-  
2 lishing a versatile modular ontology. Different per-  
3 spectives are very helpful, as long as the group does  
4 not lose focus. Arrival at a consensus model between  
5 all parties which constitutes a synthesis of different  
6 perspectives is key, and such a consensus is much more  
7 likely to be suitable to accommodate future use cases  
8 and modifications. It is therefore advisable to have  
9 more than one domain expert with overlapping exper-  
10 tise, and more than one ontology engineer on the team.  
11 Based on our experiences, three types of participants  
12 are needed in order to have a team that can establish  
13 a modular ontology: domain experts, ontology engi-  
14 neers, and data scientists. Of course some people may  
15 be able to fill more than one role. An overall team size  
16 of 6-12 people appears to be ideal, based on our experi-  
17 ences (noted in Section 5.5). Meetings with the whole  
18 team will be required, but in the MOMo process most  
19 of the work will fall on the ontology engineers between  
20 the meetings.  
21  
22  
23  
24

- 25 1. The *domain experts* should primarily bring a deep  
26 knowledge of the relevant subject area(s) and of  
27 the use case scenario(s). Ideally, they should also  
28 be aware of perspectives taken by other domain  
29 experts in order to avoid overspecialization of the  
30 model.  
31
- 32 2. The *ontology engineers* should be familiar with  
33 the MOMo process, supporting tools, and rele-  
34 vant standards (in particular, OWL), and guide  
35 the meetings. Their role is to capture the discus-  
36 sions, resulting in (draft) schema diagrams which  
37 are then further discussed and refined by the team.  
38 Between team meetings, they will also work out  
39 detailed documentation of what has been dis-  
40 cussed, which, in turn, will be used as prompts  
41 in following modeling sessions. At least one of  
42 the ontology engineers should have a deep under-  
43 standing of the logical underpinnings of OWL.  
44
- 45 3. The *data scientists* should bring a detailed under-  
46 standing of the actual data that is relevant to the  
47 use case(s) and will or may be utilized (e.g., in-  
48 tegrated by means of the ontology as overarching  
49 schema). Their role is to make sure that the model  
50 does not deviate in an incompatible way from the  
51 actual data that is available.



As such, we recommend a rather complete axiomatization, as long as it does not force an overly specific reading on the ontology. We usually use the checklist from the OWL<sub>A</sub>x tool [43] to axiomatize with simple axioms. More complex axioms, in particular those that span more than two nodes in a diagram, can be added conventionally or by means of the ROWLTab Protégé plug-in [47, 48]. We also utilize what we call *structural tautologies* which are axioms that are in fact tautologies such as  $A \sqsubseteq \geq 0R.B$ , to indicate that individuals in classes  $A$  and  $B$  may have an  $R$  relation between them, and that this would be a typical usage of the property  $R$ .<sup>8</sup>

### 3.4. Ontology Design Patterns

As already mentioned, Ontology Design Patterns (ODPs) have originated in the early 2000s as reusable solutions to frequently occurring ontology design problems. Most ODPs can currently be found on the ontologydesignpatterns.org portal, and they appear to be of very varied quality both in terms of their design and documentation, and following a variety of different design principles. While they proved to be useful for the community [14], as part of MOMo, we re-imagine ontology design patterns and their use.

Most importantly, rather than working with a crowd-sourced collection of ODPs, there seems to be a significant advantage in working with a well-curated *library* of ontology design patterns that are developed with a similar mindset, and expressed and documented in a uniform way. A first version of such a library is the Modular Ontology Design Library (MODL) [20], which contains patterns that we have frequently found to be useful in the recent past. We furthermore utilize the Ontology Pattern Language (OPLa) [28, 29] which is an annotation language using OWL that makes it possible to work with ODPs (and modules) in a programmatic way.

As an example, a schema diagram for the MODL Provenance pattern is provided in Figure 4. In MOMo, the pattern would be used as a *template* in the sense that it serves as a blueprint, usually for a module – such as the Provenance module depicted in Figure 3

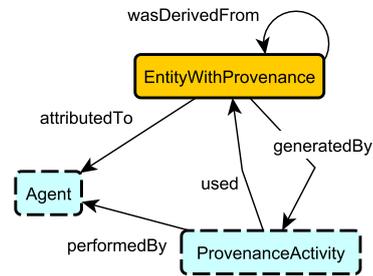


Fig. 4. Schema diagram of the MODL Provenance ODP. It is based on the core of PROV-O [45]

in the resulting ontology. That is, the pattern can be modified, simplified, extended at will, but usually both the schema diagram and the axioms of the ODP will still be reflected and in some way recognizable in the module. The resulting ontology will also use OPLa to capture the information that the resulting module has re-used an ODP as a template.

### 3.5. Modules

An (ontology) *module* is a part of an ontology which captures a key notion, and its key relations to other notions. An example that was already discussed is given in Figure 3. A module may sometimes consist of a central class together with relations (properties) to other classes, modules, controlled vocabularies or datatypes, but can sometimes also be of a more complex structure.

Modules can be overlapping, or nested. While they are often based on some shared semantics, as encoded in an ODP, this is not a hard requirement; the purpose of the module is to encapsulate a set of interrelated functionality, the logic of which classes and properties that the module covers can be, and often is, guided, not only by the semantics of the domain, but also by the development context and use case. For example, in the context of Figure 3, the PersonRecord class could reasonably be considered to be outside the module. Likewise, the EntityWithProvenance class may or may not be considered part of the PersonRecord module. The latter may depend on the question how “central” provenance for person records is, in the application context of the ontology. In this sense, ontology modules are ambiguous in their delineation, just as the human concepts they are based on.

As a data artifact, though, i.e., in the OWL file of the ontology, we will use the above-mentioned Ontology

<sup>8</sup>This is similar to the `schema:domainIncludes` and `schema:rangeIncludes` from Schema.org. We note, however, that a structural tautology is slightly stricter, in that it directly pairs two concepts via the role, whereas Schema.org’s is a many-to-many approach.

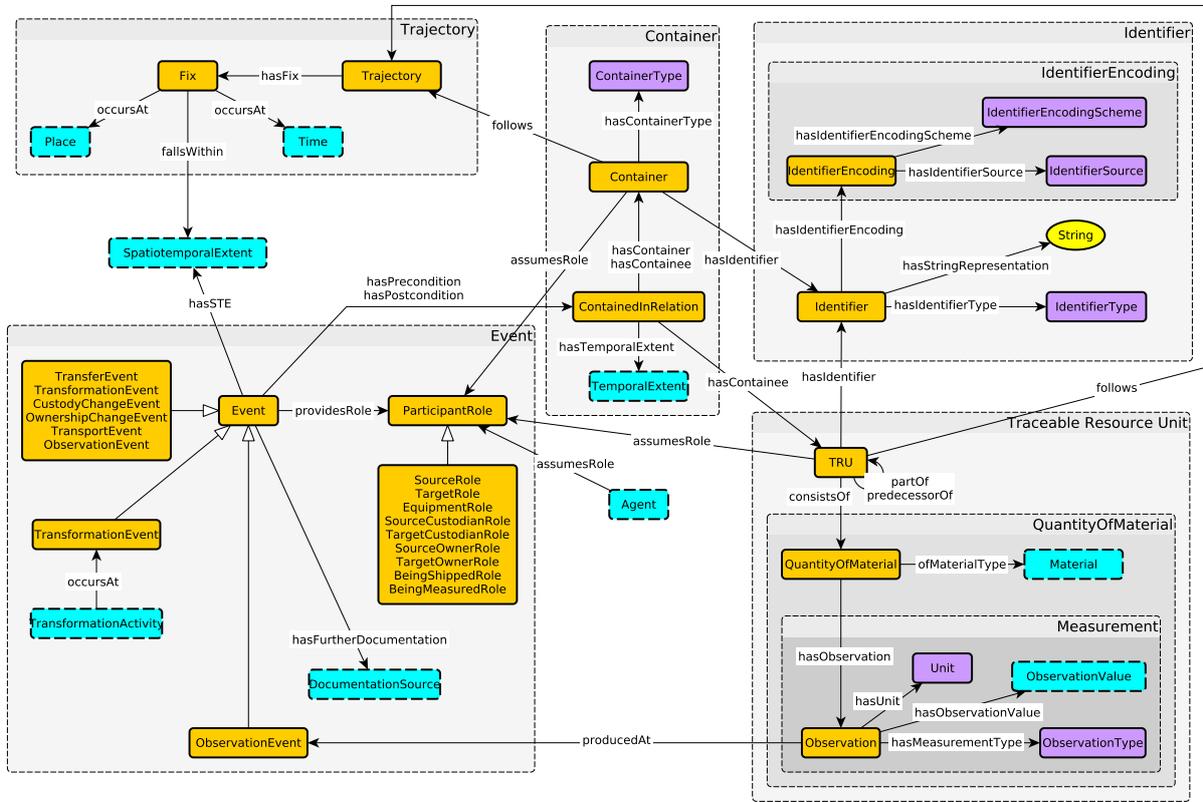


Fig. 5. Schema diagram of a supply chain ontology currently under development by the authors.

Pattern Language OPLa to identify modules, i.e. the ontology engineers will have to make an assessment how to delineate each module in this case. OPLa will furthermore be used to identify ODPs (if any) which were used as templates for a module.

Finally, an ontology's modules will drive the documentation, which will usually discuss each module in turn, with separate schema diagrams, axioms, examples and explanations, and will only at the very end discuss the overall ontology which is essentially a composition of the modules. In a diagram that encompasses several modules, the modules can be identified visually using frames or boxes around sets of nodes and arrows. An example for this is given in figure 5. Several modules are identified by grey boxes in this diagram, including nested modules such as on the lower right.

### 3.6. The MOMo Workflow

We now describe the Modular Ontology Modeling workflow that we have been applying and refining over the past few years. It borrows significantly from the

eXtreme Design approach described in Section 2.3, but has an emphasis on modularization, systematic use of schema diagrams, and late-stage OWL generation. Table 1 summarizes the steps of the workflow, and the following sections discuss each step in more detail. A walk-through tutorial for the approach can be found in [49].

This workflow is not necessarily a strict sequence, and work on later steps may cause reverting to an earlier step for modifications. Sometimes subsequent steps are done together, e.g., 4 and 5, or 7 and 8.

Steps 1 through 4 can usually be done through a few shorter one-hour teleconferences (or meetings), the number of which depends a lot on the group dynamics and prior experience of the participants. This sequence would usually also include a brief tutorial on the modeling process. If some of the participants already have a rather clear conception of the use cases and data sources, then 2 or 3 one-hour calls would often suffice.

Table 1  
MOMo Workflow

Step	Responsible	Output
1. Describe use cases & data sources	Entire team	Use case descriptions
2. Gather competency questions	Entire team	List of CQs
3. Identify key notions	Entire team	List of key notions
4. Identify existing ODPs	Ontology engineers	Selected ODP(s) for each key notion.
5. Create module diagrams	Entire team	Diagrammatic representation of the solution module.
6. Document modules & axioms	Ontology engineers & domain experts	Module documentation with embedded schema diagrams, axiomatization, etc. (e.g., in LaTeX, Word, HTML format).
7. Create ontology diagram	Ontology engineers	Diagrammatic representation of the whole composed ontology.
8. Add spanning axioms	Ontology engineers	Documentation of the entire ontology with embedded schema diagrams, axiomatization, etc. (e.g., in LaTeX, Word, HTML format).
9. Review naming & axioms	Ontology engineers	Updated module and ontology documentation.
10. Create OWL file & axioms	Ontology engineers	An OWL file for publication and use.

In our experience, synchronous engagement (in the sense of longer meetings) of the modeling team usually cannot be avoided for step 5. Ideally, they would be conducted through in-person meetings, which for efficiency should usually be set up for 2 to 3 subsequent days. Online meetings can also be almost as effective, but for this we recommend several, at least 3, subsequent half-day sessions about 4-5 hours in length.

Steps 6 to 10 are mostly up to the ontology engineers at the team, however they would request feedback and correctness checks from the data and domain experts. This can be done asynchronously, but depending on preference could also include some brief teleconferences (or meetings).

### 3.6.1. Describe use cases and gather possible data sources

As the first step, the use case, i.e., the problem to be addressed, should be described. The output description can be very brief, e.g., a paragraph of text, and it does not necessarily have to be very crisp. In fact it may describe a set of related use cases rather than one specific use case, and it may include future extensions which are currently out of scope. Setting up a use case description in this way alerts the modeling team to the fact that the goal is to arrive at a modular ontology that is extensible and re-useable for adjacent but different purposes. In addition to capturing the problem itself, the use case descriptions can also describe existing data sources that the ontology needs to be able to represent or align against, if any.

An example for such a use case description can be found in Figure 6. In this particular case, the possible

Design an ontology that can be used as part of a “recipe discovery” website. The ontology shall be set up such that content from existing recipe websites can be mapped into it (i.e. the ontology will be populated with data from the recipe websites). On the discovery website, detailed graph-queries (using the ontology) shall produce links to recipes from different recipe websites as results. The ontology should be extendable towards incorporation of additional external data, e.g., nutritional information about ingredients or detailed information about cooking equipment.

Fig. 6. Example use case description, taken from [49].

data sources would be a set of different recipe websites such as allrecipes.com.

### 3.6.2. Gather competency questions

Competency questions are examples for queries of interest, expressed in natural language, that should be answerable from the data graph with which the ontology would be populated. Competency questions help to refine the use case scenario, and can also aid as a sanity check on the adequacy of the data sources for the use case. While the competency questions can often be gathered during work on the use case description, it is sometimes also helpful to collect them from potential future users. For example, for an ontology on the history of the slave trade [44], professionals, school children, and some members of the general public were asked to provide competency questions. A few examples are provided in Figure 7. We found experientially, 10-12 sufficiently different competency questions will be enough.

1 Who were the godparents of my great-great  
2 grandmother, Beatriz of the Ambaca nation, bap-  
3 tized at São José church in Rio de Janeiro on  
4 April 12, 1840?

5 Who did Thomas Jefferson enslave at Monti-  
6 cello?

7 I am researching an enslaved person named Mo-  
8 hammed who was a new arrival from West Africa  
9 in Charleston in 1776. Is there data about what  
10 slave ship he might have been on?  
11

12 Fig. 7. Example competency questions, taken from [44].

### 13 3.6.3. Identify key notions for the domain to be 14 modeled

15 This is a central step which sets the stage for the ac-  
16 tual modeling work in step 5. The main idea is that  
17 each of the identified key notions will become a mod-  
18 ule, however, during modeling, some closely related  
19 notions may also become combined into a single mod-  
20 ule. It is also possible that at a later stage is realized  
21 that a key notion had been forgotten, which is easily  
22 corrected by adding the new key notion to the previous  
23 list.  
24

25 The key notions are determined by the modeling team,  
26 by taking into consideration the use case description,  
27 the possible data sources, and the competency ques-  
28 tions from the previous steps. One approach, which  
29 can help guide this elicitation is to generalize use  
30 case descriptions and/or competency questions into *in-*  
31 *stance free statements* as proposed in [17], and subse-  
32 quently to note which noun terms recur across multi-  
33 ple statements. Other more advanced text mining tech-  
34 niques could help ascertain the centrality of particular  
35 nouns in those source materials. However, care needs  
36 to be taken to ensure that implicit or “hidden” con-  
37 cepts that may be candidates for key notions/modules  
38 are made explicit, and for this, human expertise is typ-  
39 ically required. For instance, in the Figure 7 examples,  
40 a purely technical solution might infer that *enslave-*  
41 *ment* is a momentary event that occurs to persons, or  
42 a permanent characteristic of those persons; whereas a  
43 human modeler would understand that *being enslaved*  
44 describes a state with a temporal duration, which is  
45 most likely a key notion.  
46

47 The list of key notions can act not only as a feature in-  
48 clusion list, but also as a control to help prevent fea-  
49 ture creep; in our experience, it is not unusual for mod-  
50 ellers to try to generalize their modeling early on, in-  
51 cluding additional concepts and relations that are not

Recipe	RecipeName	RecipeInstructions	1
TimeInterval	QuantityOfFood	Quantity	2
Equipment	FoodType	Difficultylevel	3
RecipeClassification	NutritionalInfo	Source	4

5 Fig. 8. Example for key notions in the scenario of Figure 6, taken  
6 from [49].  
7

8 strictly speaking part of the project requirements. By  
9 keeping track of requirements and their provenance,  
10 from use case descriptions through competency ques-  
11 tions through key notions and subsequently modules,  
12 one can prevent such premature generalization. Ideally  
13 this workflow is supported by integrated requirements  
14 management tooling that provides traceability of those  
15 requirements.  
16

17 An example for key notions, for the recipe scenario  
18 from Figure 6, is given in Figure 8.

### 19 3.6.4. Identify existing ontology design patterns to be 20 used

21 In MOMo, we utilize pattern libraries such as MODL.  
22 For each of the key notions identified in the previous  
23 step, we thus attempt to find a pattern from the library  
24 which seems close enough or modifiable, so that it can  
25 serve as a template for a first draft of a correspond-  
26 ing module. For example, for source, it seems reason-  
27 able to use the Provenance pattern depicted in Figure  
28 4. MODL also has patterns for quantities.  
29

30 For some key notions there may be different reason-  
31 able choices for a pattern. For example, Recipe may be  
32 understood as a Document, a Plan, or a Process. In this  
33 case the modeling team should consult the use case and  
34 the competency questions to select a pattern that seems  
35 to be a good overall fit.  
36

37 In some cases, there will be no pattern in the library  
38 which can reasonably be used as a template. This is of  
39 course fine, it just means that the module will have to  
40 be developed from scratch.  
41

### 42 3.6.5. Create schema diagrams for modules

43 This step usually requires synchronous work sessions  
44 by the modeling team, led by the ontology engineers.  
45 The key notions are looked at in isolation, one at a  
46 time, although of course the ontology engineers should  
47 simultaneously keep an eye on basic compatibility be-  
48 tween the draft modules. The modeling order is also  
49 important. It often helps to delay the more compli-  
50 cated, involved or controversial modules, and focus  
51 first on modules that appear to be relatively clear or

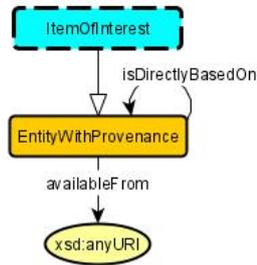


Fig. 9. A minimalistic provenance module based on the MODL Provenance pattern shown in Figure 4.

derivable from an existing pattern. It is also helpful to begin with notions that are most central to the use case.

A typical modeling session could begin with a discussion as to which pattern may be most suitable to use as a template (thus overlapping with step 4). Or it could start with the domain experts attempting to explain the key notion, and its main aspects, to the ontology engineers. The ontology engineers would query about details of the notion, and also about available data, until they can come up with a draft schema diagram which can serve as a *prompt*.

Indeed, the idea of prompting with schema diagrams is in our experience a very helpful one for these modeling sessions. A prompt in this sense does not have to be exact or even close in terms of the eventual solution. Rather, the diagram used as a prompt reflects an attempt by the ontology engineer based on his current (and often naturally) limited understanding of the key notion. Usually, such a prompt will prompt(!) the domain and data experts to point out the deficiencies of the prompt diagram, thus making it possible to refine or modify it, or to completely reject it and come up with a new one. Discussions around the prompts also sometimes expose disagreements between the different domain experts in the team, in which case the goal is to find a consensus solution. It is important, though, that the ontology engineers attempt to keep the discussion focused on mostly the notion currently modeled.

Ontology engineers leading the modeling should also keep in mind that schema diagrams are highly ambiguous. This is important for several reasons.

For instance, some critique by a domain expert may be based on an unintended interpretation of the diagram. When appropriate, the ontology engineers should therefore explain the meaning of the diagram in natural language terms, such as "there is one *hasChild*

arrow leading from the *Person* class to itself, but this does not necessarily mean that a person can be their own child." It is sometimes indeed helpful to keep this in mind when creating schema diagrams; in the example just given, the diagram could have two *Person* classes depicted, with the *hasChild* arrow pointing from one of them to the other. Good namings of classes and properties in the diagram will also help to avoid unintended interpretations.

Furthermore, eventually (see the next step) the ontology engineers will have to convert the schema diagrams into a formal model which will no longer be ambiguous. The ontology engineers should therefore be aware that they need to understand how to interpret the diagram in the same way as the domain experts. This can usually be done by asking the domain experts – during this step or a subsequent one – concrete questions about the intended meaning, e.g., whether a person can have several children, or at most one, etc.

It is of course possible that a module may use a pattern as a template, but will end up to being a highly simplified version of the pattern. E.g., the provenance module depicted in Figure 9 was derived from the pattern depicted in Figure 4, as discussed in Section 3.4.

### 3.6.6. Set up documentation and determine axioms for each module

We consider the documentation to be a primary part of an ontology: In the end, an OWL file alone, in particular if sizable, is really hard to understand, and it will mostly be humans who will deal with the ontology when it is populated or re-used. In MOMo, creation of the documentation is in fact an integral part of the modeling process, and the documentation is a primary vehicle for communication with the domain and data experts in order to polish the model draft.

MOMo documentations – see [50] for an example – discuss each of the modules in turn, and for each module, a schema diagram is given together with the formal OWL axioms (and possible additional axioms not expressible in OWL) that will eventually be part of the OWL file. Since the documentation is meant for human consumption, we prefer to use a concise formal representation of axioms, usually using description logic syntax or rules, together with an additional listing of the axioms in a natural language representation.

Domain and data experts can be asked specific questions, as mentioned above, to determine the most suitable axioms. Sometimes, the choice of axiom appears

to be arbitrary, but would have direct bearing on the data graph. An example for this would be whether the property *availableFrom* in Figure 9 should be declared functional. Indeed, if declared functional, then any *EntityWithProvenance* can have at most one URI it is available from (the use of `owl:sameAs` notwithstanding). This may or may not be desired in terms of data or use case, or it may simply be a choice that has to be made by the modeling team in order to disambiguate how the model shall be used.

In our experience, using axioms that only contain two classes and one property suffices to express an overwhelming majority of the desired logical theory [51]. We are thus utilizing the relatively short list of 17 axiom patterns that was determined for support in the OWLax Protégé plug-in [43] and that can also be found discussed in [49]. More complex axioms can of course also be added as required. Axioms can often also be derived from the patterns used as templates.

We would like to mention, in particular, two types of axioms that we found very helpful. One of them are *structural tautologies* which we have already discussed in Section 3.3. The other are *scoped domain* (respectively, *range*) axioms (introduced as the *class-oriented strategy* in [52]).

Scoped domain (resp., range) axioms differ from unscoped or global ones in that they make the domain (resp., range) contingent on the range (resp., domain). In formal terms, a domain axiom is of the form  $\exists R. \top \sqsubseteq B$ , which indicates that the global domain of  $R$  is  $B$ . The scoped version is  $\exists R.A \sqsubseteq B$ , i.e., in this case the domain of  $R$  falls into  $B$  only if the range of  $R$  falls into  $A$ . The situation for range is similar: Global range is  $\top \sqsubseteq \forall R.B$ , indicating that the global range of  $R$  is  $B$ , while the scoped version is  $A \sqsubseteq \forall R.B$ , which states that the range of  $R$  falls into  $B$  only if the domain falls into  $A$ .

Using scoped versions of domain and range helps to avoid making overly general domain or range axioms. E.g., if you specify two global domains for a property  $R$ , then the domain would in fact amount to a conjunction of the two domains given. In the scoped case this is avoided, if the corresponding ranges are, for example, disjoint.

To give an example, consider the two scoped domain axioms  $\exists \text{providesRole.WhiteChessPlayerRole} \sqsubseteq \text{ChessGame}$  and  $\exists \text{providesRole.EmployeeRole} \sqsubseteq \text{Organization}$ . These two axioms are scoped domain axioms for pro-

videsRole, however they would not interfere. The same could not be reasonably stated using global domain axioms.

We generally recommend to use scoped versions of domain and range axioms – and, likewise, for functionality, inverse functionality, and cardinality axioms – instead of the global versions. It makes the axioms easier to re-use, and avoids overly general axioms which may be undesirable in a different context.

### 3.6.7. Create ontology schema diagram from the module schema diagrams, and add axioms spanning more than one module

A combined schema diagram, see Figure 5 for an example, can be produced from the diagrams for the individual modules. In our experience, it is best to focus on understandability of the diagram [19, 27]. The following guidelines should be applied with caution – exceptions at the right places may sometimes be helpful.

- Arrange key classes in columns and rows.
- Prefer vertical or horizontal arrows; this will automatically happen if classes are arranged in columns and rows.
- Avoid sub-class arrows: We have found that sub-class arrows can sometimes be confusing for readers that are not intimately familiar with the formal logical meaning of them. E.g., in Figure 5, `SourceRole` is a subclass of `ParticipantRole`, which means that a container may assume `SourceRole`. However the diagram does not show a direct arrow from `Container` to the box containing `SourceRole`, and this in some cases makes the diagram harder to understand, in particular if there is an abundance of sub-class relationships.
- Prefer straight arrows.
- Avoid arrow crossings; if they are needed, make them near perpendicular.
- Use "module" boxes (light blue with dashed border) to refer to distant parts of the diagram to avoid cluttering the diagram with too many arrows.
- Avoid partial overlap of module groupings (grey boxes) in the diagram, even if modules are in fact overlapping. This is generally done by duplicating class nodes.
- Break any guideline if it makes the diagram easier to understand.

The schema diagram for the entire ontology should then also be perused for additional axioms that may span more than one module. These axioms will often

1 be rather complex, but they can often be expressed as  
 2 rules. For complex axioms, rules are preferable over  
 3 OWL axioms since they are easier for humans to un-  
 4 derstand and create [48]; the ROWLtab Protégé plug-  
 5 in [47] can for example be used to convert many of  
 6 these rules into OWL.

### 7 3.6.8. Reflect on entity naming and all axioms

8 Good names for ontology entities, in particular classes  
 9 and properties, are very helpful to make an ontology  
 10 easier to understand and therefore to re-use. We use a  
 11 mix of common sense and practice, and our own nam-  
 12 ing conventions which have found to be useful. We list  
 13 the most important ones in the following.

- 14 – The entity names (i.e., the last part of the URI,  
 15 after the namespace) should be descriptive. Avoid  
 16 the encoding of meaning in earlier parts of the  
 17 URI. An exception would be concrete datatypes  
 18 such as xsd:string.
- 19 – Begin class names and controlled vocabulary  
 20 names with uppercase letters, and properties (as  
 21 well as individuals and datatypes) with lowercase  
 22 letters.
- 23 – Use CamelCase for enhanced readability of com-  
 24 posite entity names. E.g., use AgentRole rather  
 25 than Agentrole, and use hasQuantityValue rather  
 26 than hasquantityvalue.
- 27 – Use singular class names, e.g., Person instead of  
 28 Persons.
- 29 – Use class names that are specific, and that help to  
 30 avoid common misunderstandings. For example,  
 31 use ActorRole instead of Actor, to avoid acciden-  
 32 tal subclassing with Person.
- 33 – Whenever possible, use directional property names,  
 34 and in particular avoid using nouns as prop-  
 35 erty names. E.g., use hasQuantityValue instead  
 36 of quantityvalue. The inverse property could then  
 37 be consistently named as quantityValueOf. Other  
 38 examples would be providesAgentRole and as-  
 39 sumesAgentRole.
- 40 – Make particularly careful choices concerning  
 41 property names, and that they are consistent with  
 42 the domain and range axioms chosen. E.g., a has-  
 43 Name property should probably never have a do-  
 44 main (other than owl:Thing), as many things can  
 45 indeed have names.

46 It is helpful to keep these conventions in mind from the  
 47 very start. However, during actual modeling sessions,  
 48 it is often better to focus more on the structure of the  
 49 schema diagram that is being designed, and to delay  
 50  
 51

1 a discussion on most appropriate names for ontology  
 2 entities. These can be relatively easily changed during  
 3 the documentation phase.

### 4 3.6.9. Create OWL file(s)

5 Creation of the OWL file can be done using CoMo-  
 6 dIDE (discussed below). The work could be done in  
 7 parallel with writing up the documentation; however  
 8 we describe it as the last point in order to emphasize  
 9 that most of the work on a modular ontology is done  
 10 conceptually, using discussions, diagrams, and docu-  
 11 mentation; and that the formal model, in form of an  
 12 OWL file, is really only the final step in the creation.

13 For the sake of future maintainability, the generated  
 14 OWL file should incorporate OPLa annotations that  
 15 identify modules and their provenance; such annota-  
 16 tions are created by CoModIDE.

## 17 4. CoModIDE

18 CoModIDE is intended to simplify MOMo-based on-  
 19 tology engineering projects. Per the MOMo methodol-  
 20 ogy, initial modeling rarely needs to (or should) make  
 21 use of the full set of language constructs that OWL 2  
 22 provides; instead, at these early stages of the process,  
 23 work is typically carried out graphically – whether that  
 24 be on whiteboards, in vector drawing software, or even  
 25 on paper. This limits the modeling constructs to those  
 26 that can be expressed intuitively using graphical nota-  
 27 tions, i.e., schema diagrams<sup>9</sup>, as discussed above.

28 Per MOMo, the formalization of the developed solu-  
 29 tion into an OWL ontology is carried out after-the-fact,  
 30 by a designated ontologist with extensive knowledge  
 31 of both the language and applicable tooling. However,  
 32 this comes at a cost, both in terms of hours expended,  
 33 and in terms of the risk of incorrect interpretations  
 34 of the previously drawn graphical representations (the  
 35 OWL standard does not define a graphical syntax, so  
 36 such human-generated representations are sometimes  
 37 ambiguous). CoModIDE intends to reduce costs by  
 38 bridging this gap, by providing tooling that supports  
 39 both user-friendly schema diagram composition, ac-  
 40 cording to our graphical notation described in Sec-

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<sup>9</sup>We find that the size of partial solutions users typically develop fit on a medium-sized whiteboard; but whether this is a naturally manageable size for humans to operate with, or whether it is the result of constraints of or conditioning to the available tooling, i.e., the size of the whiteboards often mounted in conference rooms, we cannot say.

tion 3.2, (using both ODP-based modules and “free-hand” modeling of classes and relationships), and direct OWL file generation.

#### 4.1. Design and Features

The design criteria for CoModIDE, derived from the requirements discussed above, are as follows:

- CoModIDE should support visual-first ontology engineering, based on a graph representation of classes, properties, and datatypes. This graphical rendering of an ontology built using CoModIDE should be consistent across restarts, machines, and operating system.
- CoModIDE should support the type of OWL 2 constructs that can be easily and intuitively understood when rendered as a schema diagram. To model more advanced constructs (unions and intersections in property domains or ranges, the property subsumption hierarchy, property chains, etc), the user can drop back into the standard Protégé tabs.
- CoModIDE should embed an ODP repository. Each included ODP should be free-standing and completely documented. There should be no external dependency on anything outside of the user’s machine<sup>10</sup>. If the user wishes, they should be able to load a separately downloaded ODP repository, to replace or complement the built-in one.
- CoModIDE should support simple composition of ODPs; patterns should snap together like Lego blocks, ideally with potential connection points between the patterns lighting up while dragging compatible patterns. The resulting ontology modules should maintain their coherence and be treated like modules in a consistent manner across restarts, machines, etc. A pattern or ontology interface concept will need to be developed to support this.

CoModIDE is developed as a plugin to the versatile and well-established Protégé ontology engineering environment. The plugin provides three Protégé views, and a tab that hosts these views (see Figure 10). The *schema editor* view provides a graphical overview

<sup>10</sup>Our experience indicates that while our target users are generally enthusiastic about the idea of reusing design patterns, they are quickly turned off of the idea when they are faced with patterns that lack documentation or that exhibit link rot.

of an ontology’s structure, including the classes in the ontology, their subclass relations, and the object and datatype properties in the ontology that relate these classes to one another and to datatypes. All of these entities can be manipulated graphically through dragging and dropping. The *pattern library* view provides a built-in copy of the MODL ontology design pattern library [20], sourced from various projects and from the ODP community wiki<sup>11</sup>. A user can drag and drop design patterns from the pattern library onto the canvas to instantiate those patterns as modules in their ontology. The *configuration* view lets the user configure the behavior of the other CoModIDE views and their components. For a detailed description, we refer the reader to the video walkthrough on the CoModIDE webpage<sup>12</sup>. We also invite the reader to download and install CoModIDE themselves, from that same site.

When a pattern is dragged onto the canvas, the constructs in that pattern are copied into the ontology (optionally having their IRIs updated to correspond with the target ontology namespace), but they are also annotated using the OPLa vocabulary, to indicate 1) that they belong to a certain pattern-based module, and 2) what pattern that module implements. In this way module provenance is maintained, and modules can be manipulated (folded, unfolded, removed, annotated) as needed.

#### 4.2. Evaluation Method

We have evaluated CoModIDE through a four-step experimental setup, consisting of: a survey to collect subject background data (familiarity with ontology languages and tools), two modeling tasks, and a follow-up survey to collect information on the usability<sup>13</sup>s of both Protégé and CoModIDE. The tasks were designed to emulate a MOMo process, where a conceptual design is developed and agreed upon by whiteboard prototyping, and a developer is then assigned to formalizing the resulting whiteboard schema diagram into an OWL ontology. Our experimental hypotheses were defined as follows:

- H1. When using CoModIDE, a user takes less time to produce correct and reasonable output, than when using Protege.

<sup>11</sup><http://ontologydesignpatterns.org/>

<sup>12</sup><https://comodide.com>

<sup>13</sup>As according to the System Usability Scale (SUS) and described further in Section 4.2.2.



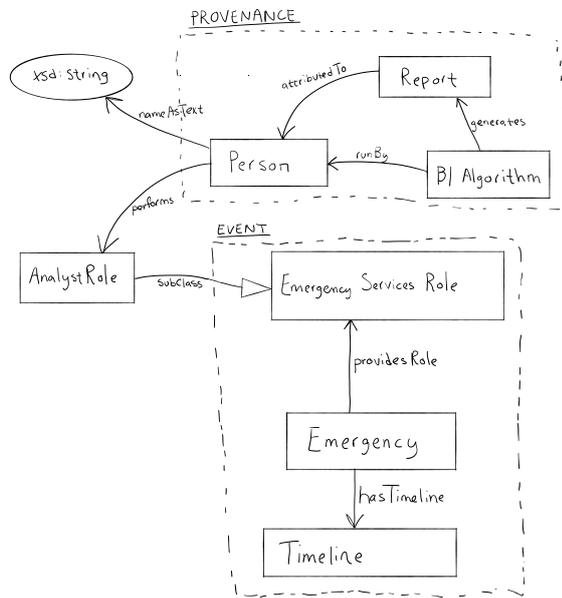


Fig. 11. Task A Schema Diagram

CV5. I am familiar with Protégé.

Finally, we asked the participants to describe their relationship to the test leader, (e.g. student, colleague, same research lab, not familiar).

#### 4.2.3. Modeling Task A

In Task A, participants were to develop an ontology to model how an analyst might generate reports about an ongoing emergency. The scenario identified two design patterns to use:

- **Provenance:** to track who made a report and how;
- **Event:** to capture the notion of an emergency.

Figure 11 shows how these patterns are instantiated and connected together. Overall the schema diagram contains seven concepts, one datatype, one subclass relation, one data property, and six object properties.

#### 4.2.4. Modeling Task B

In Task B, participants were to develop an ontology to capture the steps of an experiment. The scenario identified two design patterns to use:

- **Trajectory:** to track the order of the steps;
- **Explicit Typing:** to easily model different types of apparatus.

ions with the expression editor in Protégé would be faster given familiarity with Manchester Syntax.

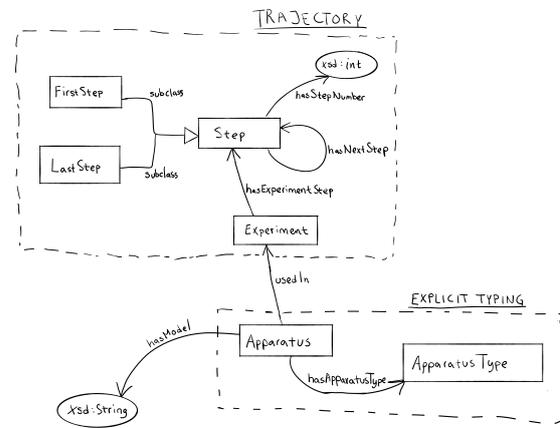


Fig. 12. Task B Schema Diagram

Figure 12 shows how these patterns are instantiated and connected together. Overall, the schema diagram contains six concepts, two datatypes, two subclass relations, two data properties, and four object properties (one of which is a self-loop).

#### 4.2.5. a posteriori Survey

The *a posteriori* survey included the SUS evaluations for both Protégé and CoModIDE. The SUS is a very common “quick and dirty,” yet reliable tool for measuring the usability of a system. It consists of ten questions, the answers to which are used to compute a total usability score of 0–100. Additional information on the SUS and its included questions can be found online.<sup>16</sup>

Additionally, we inquire about CoModIDE-specific features. These statements are also rated using a Likert scale. However, we do not use this data in our evaluation, except to inform our future work.. Finally, we requested any free-text comments on CoModIDE’s features.

### 4.3. Results

#### 4.3.1. Participant Pool Composition

Of the 21 subjects, 12 reported some degree of familiarity with the authors, while 9 reported no such connection. In terms of self-reported ontology engineering familiarity, the responses are as detailed in Table 2. It should be observed that responses vary widely, with a relative standard deviation ( $\sigma/\text{mean}$ ) of 43–67 %.

<sup>16</sup><https://www.usability.gov/how-to-and-tools/methods/system-usability-scale.html>

Table 2

Mean, standard deviation, relative standard deviation, and median responses to *a priori* statements

	mean	$\sigma$	relative $\sigma$	median
CV1	3.05	1.75	57 %	3
CV2	3.05	1.32	43 %	3
CV3	2.33	1.56	67 %	1
CV4	2.81	1.33	47 %	3
CV5	2.95	1.63	55 %	3

#### 4.3.2. Metric Evaluation

We define our two metrics as follows:

- **Time Taken:** number of minutes, rounded to the nearest whole minute and capped at 20 minutes due to practical limitations, taken to complete a task;
- **Correctness of Output** is a discrete measure that corresponds to the structural accuracy of the output. That is, 2 points were awarded to structurally accurate OWL files; 1 point for a borderline case (e.g one or two incorrect linkages, or missing a domain statement but including the range); and 0 points for any other output.

For these metrics, we generate simple statistics that describe the data, per modeling task. Tables 3a and 3b show the mean, standard deviation, and median for the Time Taken and Correctness of Output, respectively.

In addition, we examine the impact of our control variables (CV). This analysis is important, as it provides context for representation or bias in our data set. These are reported in Table 3c. CV1-CV5 correspond exactly to those questions asked during the *a priori* Survey, as described in Section 4.2. For each CV, we calculated the bivariate correlation between the sample data and the self-reported data in the survey. We believe that this is a reasonable measure of impact on effect, as our limited sample size is not amenable to partitioning. That is, the partitions (as based on responses in the *a priori* survey) could have been tested pair-wise for statistical significance. Unfortunately, the partitions would have been too small to conduct proper statistical testing. However, we do caution that correlation effects are strongly impacted by sample size.

We analyze the SUS scores in the same manner. Table 5 presents the mean, standard deviation, and median of the data set. The maximum score while using the scale is a 100. Table 3d presents our observed correlations with our control variables.

Finally, we compare each metric for one tool against the other. That is, we want to know if our results are statistically significant—that as the statistics suggest in Table 3, CoModIDE does indeed perform better for both metrics and the SUS evaluation. To do so, we calculate the probability  $p$  that the samples from each dataset come from different underlying distributions. A common tool, and the tool we employ here, is the Paired (two-tailed) T-Test—noting that it is reasonable to assume that the underlying data are normally distributed, as well a powerful tool for analyzing datasets of limited size. The threshold for indicating confidence that the difference is significant is generally taken to be  $p < 0.05$ . Table 4 summarizes these results.

#### 4.3.3. Free-text Responses

18 of the 21 subjects opted to leave free-text comments. We applied fragment-based qualitative coding and analysis on these comments. I.e., we split the comments apart per the line breaks entered by the subjects, we read through the fragments and generated a simple category scheme, and we then re-read the fragments and applied these categories to the fragments (allowing at most one category per fragment) [53, 54]. The subjects left between 1–6 fragments each for a total of 49 fragments for analysis, of which 37 were coded, as detailed in Table 6.

Of the 18 participants who left comments, 3 left comments containing no codable fragments; these either commented upon the subjects own performance in the experiment, which is covered in the aforementioned completion metrics, or were simple statements of fact (e.g., “*In order to connect two classes I drew a connecting line*”).

## 4.4. Discussion

### 4.4.1. Participant Pool Composition

The data indicates no correlation (bivariate correlation  $< \pm 0.1$ ) between the subjects’ reported author familiarity, and their reported SUS scores, such as would have been the case if the subjects who knew the authors were biased. The high relative standard deviation for a priori knowledge level responses indicates that our subjects are rather diverse in their skill levels. As discussed below, this variation is fortunate as it allows us to compare the performance of more or less experienced users.

Table 3  
Summary of statistics comparing Protege and CoModIDE.

	mean	$\sigma$	median
Protégé	17.44	3.67	20.0
CoModIDE	13.94	4.22	13.5

(a) Mean, standard deviation, and median *time taken* to complete each modeling task.

	mean	$\sigma$	median
Protégé	0.50	0.71	0.0
CoModIDE	1.33	0.77	1.5

(b) Mean, standard deviation, and median *correctness of output* for each modeling task.

	CV1	CV2	CV3	CV4	CV5
TT (P)	-0.61	-0.18	-0.38	-0.58	-0.62
Cor. (P)	0.50	0.20	0.35	0.51	0.35
TT (C)	0.02	-0.34	-0.28	-0.06	0.01
Cor. (C)	-0.30	0.00	-0.12	-0.33	-0.30

(c) Correlations control variables (CV) on the Time Taken (TT) and Correctness of Output (Cor.) for both tools Protégé (P) and CoModIDE (C).

	CV1	CV2	CV3	CV4	CV5
SUS (P)	0.70	0.52	0.64	0.73	0.64
SUS (C)	-0.34	-0.05	-0.08	-0.29	-0.39

(d) Correlations with control variables (CV) on the SUS scores for both tools Protégé (P) and CoModIDE (C).

#### 4.4.2. Metric Evaluation

Before we can determine if our results confirm H1 and H2, we must first examine the correlations between our results and the control variables gathered in the *a priori* survey. In this context, we find it reasonable to use these thresholds for a correlation  $|r|$ : 0-0.19 very weak,

0.20-0.39 weak, 0.40-0.59 moderate, 0.60-0.79 strong, 0.80-1.00 very strong.

As shown in Table 3c, the metric *time taken* when using Protégé is negatively correlated with each CV. The *correctness* metric is positively correlated with each CV. This is unsurprising and reasonable; it indicates that familiarity with the ontology modeling, related concepts, and Protégé improves (shortens) time taken to complete a modeling task and improves the correctness of the output. However, for the metrics pertaining to CoModIDE, there are only very weak and three weak correlations with the CVs. We may construe this to mean that performance when using CoModIDE, with respect to our metrics, is largely agnostic to our control variables.

To confirm H1, we look at the metrics separately. *Time taken* is reported better for CoModIDE in both mean and median. When comparing the underlying data, we achieve  $p \approx 0.025 < 0.05$ . Next, in comparing the *correctness* metric from Table 3b, CoModIDE again outperforms Protégé in both mean and median. When comparing the underlying data, we achieve a statistical significance of  $p \approx 0.009 < 0.01$ . With these together, we reject the null hypothesis and confirm H1.

This is particularly interesting; given the above analysis of CV correlations where we see no (or very weak) correlations between prior ontology modeling familiarity and CoModIDE modeling results, and the confirmation of H1, that CoModIDE users perform better

Table 4  
Significance of results.

Time Taken	Correctness	SUS Evaluation
$p \approx 0.025 < 0.05$	$p \approx 0.009 < 0.01$	$p \approx 0.0003 < 0.001$

Table 5

Mean, standard deviation, and median SUS score for each tool. The maximum score is 100.

	mean	$\sigma$	median
Protégé	36.67	22.11	35.00
CoModIDE	73.33	16.80	76.25

Table 6  
Free text comment fragments per category

Code	Fragment #
Graph layout	4
Dragging & dropping	6
Feature requests	5
Bugs	8
Modeling problems	5
Value/preference statements	9

1 than Protégé users, we have a strong indicator that we  
2 have achieved increased *approachability*.

3 When comparing the SUS score evaluations, we see  
4 that the usability of Protégé is strongly influenced  
5 by familiarity with ontology modeling and familiar-  
6 ity with Protégé itself. The magnitude of the correla-  
7 tion suggests that newcomers to Protege do not find it  
8 very usable. CoModIDE, on the other hand is, weakly,  
9 negatively correlated along the CV. This suggests that  
10 switching to a graphical modeling paradigm may take  
11 some adjusting.  
12

13 However, we still see that the SUS scores for CoMo-  
14 dIDE have a greater mean, tighter  $\sigma$ , and greater me-  
15 dian, achieving a very strong statistical significance  
16  $p \approx 0.0003 < 0.001$ . Thus, we may reject the null  
17 hypothesis and confirm H2.

18 As such, by confirming H1 and H2, we may say that  
19 CoModIDE improves the approachability of ontology  
20 engineering, especially for those not familiar with on-  
21 tology modeling—with respect to our participant pool.  
22 However, we suspect that our results are generalizable,  
23 due to the strength of the statistical significance (Table  
24 4) and participant pool composition (Section 4.3.1).  
25

#### 26 4.4.3. Free-text Responses

27 The fragments summarized in Table 6 paints a quite  
28 coherent picture of the subjects' perceived advantages  
29 and shortcomings of CoModIDE, as follows:  
30

- 31 – *Graph layout*: The layout of the included MODL  
32 patterns, when dropped on the canvas, is too  
33 cramped and several classes or properties overlap,  
34 which reduces tooling usability.
- 35 – *Dragging and dropping*: Dragging classes was  
36 hit-and-miss; this often caused users to create new  
37 properties between classes, not move them.
- 38 – *Feature requests*: Pressing the “enter” key should  
39 accept and close the entity renaming window.  
40 Zooming is requested, and an auto-layout button.
- 41 – *Bugs*: Entity renaming is buggy when entities  
42 with similar names exist.
- 43 – *Modeling problems*: Self-links/loops cannot eas-  
44 ily be modeled.
- 45 – *Value/preference statements*: Users really appre-  
46 ciate the graphical modeling paradigm offered,  
47 e.g., “*Much easier to use the GUI to develop on-*  
48 *toologies*”, “*Moreover, I find this system to be way*  
49 *more intuitive than Protégé*”, “*CoModIDE was*  
50 *intuitive to learn and use, despite never working*  
51 *with it before.*”

1 We note that there is a near-unanimous consensus  
2 among the subjects that graphical modeling is intuitive  
3 and helpful. When users are critical of the CoModIDE  
4 software, these criticisms are typically aimed at spe-  
5 cific and quite shallow bugs or UI features that are  
6 lacking. The only consistent criticism of the modeling  
7 method itself relates to the difficulty in constructing  
8 self-links (i.e., properties that have the same class as  
9 domain and range).  
10

#### 11 4.5. CoModIDE 2.0

12 Since the evaluation, we have made plenty of progress  
13 on improving CoModIDE in significant ways. Aside  
14 from bug fixes and general quality of life improve-  
15 ments (i.e. versions 1.1.1 and 1.1.2) addressing many  
16 of the free-text responses in Section 4.4.3, we have  
17 implemented additional key aspects of the MOMo  
18 methodology. In particular, they are as follows.  
19

- 20 – **Modules** are now directly supported. The grey  
21 boxes, as shown in Figure 5, can now be cre-  
22 ated by highlighting a group of connected classes  
23 and datatypes and pressing ‘G’. These new nodes  
24 can be folded into a single cell in order to  
25 simplify large or complex diagrams. Outgoing  
26 edges are maintained from the collapsed node.  
27 Newly instantiated patterns (i.e. those dragged-  
28 and-dropped from the pattern library) appear pre-  
29 grouped into modules.  
30
- 31 – **OPLa Annotations** are added whenever mod-  
32 ules are created directly, and are properly retained  
33 when dragged-and-dropped from the pattern li-  
34 brary. In particular, the `isNativeTo` and `reuses-`  
35 `PatternAsTemplate` properties are currently sup-  
36 ported. This generally subsumes the functionality  
37 of [21].
- 38 – The **Systematic Axiomatization** process from  
39 MOMo is now directly supported. By clicking on  
40 a named edge on the canvas, the user can now  
41 customize exactly what the edge represents in the  
42 “Edge Inspection Tool.” The list offers the hu-  
43 man readable labels for the list of axioms gener-  
44 ally used in the MOMo workflow, and described  
45 in Section 3.6.6.

46 We have also added functionality to assist in navigat-  
47 ing a complex pattern space through the notion of in-  
48 terfaces. That is, categorizing patterns based on the  
49 roles that they may play. For example, a more general  
50 ontology may call for some pattern that satisfies a spa-  
51 tial extent modeling requirement. To borrow from soft-

ware engineering terms, one could imagine several different implementations of a ‘spatial extent’ interface.

In addition, we have added simple, manual alignment to external ontologies. More information on this upper alignment tool for CoModIDE can be found in [55].

In order to improve the extensibility of the platform, we have reworked the overarching conceptual framework for functionality in CoModIDE. Functionality is now categorized into so-called toolkits which communicate through a newly implemented message bus. This allows for a relatively straightforward integration process for external developers.

It is also important to recall that CoModIDE is not just a development platform, but a tool that enables research into ontology engineering. To that point, we have implemented an opt-in telemetry agent that collects and sends anonymized usage characteristics back to the developers. This records session lengths, clicks, and other such metrics that give us insight on how ontologies are authored in a graphical environment.

## 5. Additional Infrastructure and Resources

### 5.1. The Modular Ontology Design Library (MODL)

The Modular Ontology Design Library (MODL) is both an artifact and a framework for creating collections of ontology design patterns [20]. MODL is a method for establishing a well-curated and well-documented collection of ODPs that is structured using OPLa. This allows for a queryable interface when the MODL is very large, or if the MODL is integrated into other tooling infrastructure. For example, CoModIDE uses OPLa annotations to structure, define, and relate patterns in its internal MODL, as described in Section 4.1.

### 5.2. OPLa Annotator

The OPLa Annotator [21] is a standalone plugin for Protégé. This plug-in allows for the guided creation of `opla:isNativeTo` annotations on ontological entities of an OWL file. While this particular functionality is subsumed in CoModIDE, it does not require the graphical canvas or the creation of modules, and can be a quicker option when the imposed graphical organization is not desired or required.

### 5.3. ROWLTab

ROWLTab [48] is another standalone plugin for Protégé. It is based on the premise that some ontology users, and frequently non-ontologists, find conceptualizing knowledge through rules to be more convenient. This plugin allows the user to enter SWRL rules which will then, when applicable, be converted into equivalent OWL axioms. An extension to this plug-in, detailed in [56], allows for existential rules.

### 5.4. SDOnt

SDOnt [19] is an early tool for generating schema diagrams from OWL files. Unlike other visual OWL generators, SDOnt does not give a strictly disambiguated diagram. Instead, it generates schema diagrams in the style that has been described in Section 3.2 based on the TBox of the input OWL file. This program only requires Java to run and can be run on any OWL ontology; although, as with any graph visualization, it tends to work best with smaller schemas.

### 5.5. Example Modular Ontologies

In this section, we provide a brief directory of existing modular ontologies, organized by modeling challenges. These can be used for inspiration to the prospective modeler, or, in the spirit of the MOMo methodology, the modeler may wish to reuse or adapt their modules to new or similar use cases.

#### *Highly Spatial Data*

It is frequently common to model data that has a strong spatial dimension. The challenges that accompany this are unfortunately myriad. In the GeoLink Modular Ontology [57] we utilize the Semantic Trajectory pattern to model discrete representations of continuous spatial movement. Ongoing work regarding the integration of multiple datasets (e.g., NOAA storm data, USGS earthquake data, and FEMA disaster declarations)<sup>17</sup> while using their spatial data as the dimension of integration can be found online<sup>18</sup>. The RealEstate-Core Ontology [33, 58] provides a set of patterns and modules for the integration of spatial footprints and structures in a real estate property with sensors and other devices present on the Internet of Things.

<sup>17</sup>Respectively, these are National Oceanic and Atmospheric Administration, United States Geological Survey, and Federal Emergency Management Agency.

<sup>18</sup>See <https://knowwheregraph.org/>

### 1 *Elusive Ground Truth*

2 Sometimes, it is necessary to model data where it is not  
 3 known if it is true, or that it is necessary to knowingly  
 4 ingest possibly contradictory knowledge. In this case,  
 5 we suggest a records-based approach, with a strong  
 6 emphasis on the first-class modeling of provenance.  
 7 That is, knowledge or data is not modeled directly, but  
 8 instead we model a container for the data, which is  
 9 then strongly connected to its provenance. An example  
 10 of this approach can be found in the Enslaved Ontol-  
 11 ogy [44], where historical data may contradict or con-  
 12 flict with itself, based on the interpretations of different  
 13 historians.

### 14 *Rule-based Knowledge*

15 In some cases, it may be necessary to directly encode  
 16 rules or conditional data, such as attempting to de-  
 17 scribe the action-response mechanisms when reacting  
 18 to an event. The methods for doing so, and the mod-  
 19 ules therein associated, can be found in the Modular  
 20 Ontology for Space Weather Research [59] and in the  
 21 Domain Ontology for Task Instructions [60].

### 22 *Shortcuts & Views*

23 Shortcuts and Views are used to manage complexity  
 24 between rich and detailed ontological truthiness and  
 25 convenience for data providers, publishers, and con-  
 26 sumers. That is, it is frequently desirable to have high  
 27 fidelity in the underlying knowledge model, which  
 28 may result in a model that is confusing or unintuitive  
 29 to the non-ontologist. As such, shortcuts can be used  
 30 to simplify navigation or publishing according to the  
 31 model. These shortcuts would also be formally de-  
 32 scribed allowing for a navigation between levels of ab-  
 33 straction. A full examination of these constructs is out  
 34 of scope, but examples of shortcuts and views, along-  
 35 side their use, can be found in the Geolink Modular  
 36 Ontology [57], the tutorial for modeling Chess Game  
 37 Data [61], and in the Enslaved Ontology [44].

## 40 **6. Conclusion**

41 The re-use of ontologies for new purposes, or adapt-  
 42 ing them to new use-cases, is frequently very diffi-  
 43 cult. In our experiences, we have found this to be the  
 44 case for several reasons: (i) differing representational  
 45 granularity, (ii) lack of conceptual clarity of the ontol-  
 46 ogy design, (iii) adhering to good modeling principles,  
 47 and (iv) a lack of re-use emphasis and process support  
 48 available in ontology engineering tooling. In order to  
 49 address these concerns, we have developed the Mod-  
 50 ular Ontology Modeling (MOMo) workflow and sup-  
 51

1 porting tooling infrastructure, CoModIDE (The Com-  
 2 prehensive Modular Ontology Integrated Development  
 3 Environment – “commodity”).

4 In this paper, we have presented the MOMo work-  
 5 flow in detail, from introducing the schema diagram as  
 6 the primary conceptual vehicle for communicating be-  
 7 tween ontology engineers and domain experts, to pre-  
 8 senting several experiences in executing the workflow  
 9 across many distinct domains with different use cases  
 10 and data requirements.

11 We have also shown how the CoModIDE platform  
 12 allows ontology engineers, irrespective of previous  
 13 knowledge level, to develop ontologies more correctly  
 14 and more quickly, than by using standard Protégé; that  
 15 CoModIDE has a higher usability (SUS score) than  
 16 standard Protégé; and that the CoModIDE issues that  
 17 concern users primarily derive from shallow bugs as  
 18 opposed to methodological or modeling issues. Taken  
 19 together, this implies that the modular graphical ontol-  
 20 ogy engineering paradigm is a viable way for support-  
 21 ing the MOMo workflow.

### 22 *6.1. Future Work*

23 From here, there are still many avenues of investiga-  
 24 tion remaining, pertaining to both the MOMo work-  
 25 flow and CoModIDE.

26 Regarding the workflow, we will continue to exe-  
 27 cute the workflow in new domains and observe differ-  
 28 ences in experiences. Currently, we are examining how  
 29 to better incorporate spatially-explicit modeling tech-  
 30 niques. In addition, we wish to further explore how  
 31 schema diagrams may represent distinctly different se-  
 32 mantics, such as ShEx [62], SHACL [63], rather than  
 33 OWL.

34 We also foresee the continued development of the plat-  
 35 form. As mentioned in Section 4.5, we have improved  
 36 its internal structure so that it may support bundled  
 37 pieces of functionality. In particular, we will develop  
 38 such toolkits for supporting holistic ontology engineer-  
 39 ing projects, going beyond just the modeling process.  
 40 This will include the incorporation of ontology align-  
 41 ment systems so that CoModIDE may export auto-  
 42 matic alignments alongside the designed deliverable,  
 43 and the incorporation of recommendation software,  
 44 perhaps based on input seed data. Further, we see a  
 45 route for automatic documentation in the style of our  
 46 own technical reports. Finally, we wish to examine col-  
 47

lected telemetry data in order to analyse how users develop ontologies in a graphical modeling paradigm.

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